

3<sup>RD</sup>  
CONTEST

# HAZLO VERDE

EDUCATIONAL AWARENESS-RAISING PROGRAMME

MISSION #SOMOSLARAÍZ



UNIT

4

## REFLECTION DYNAMICS FOR THE 7 SDGs

# 12 RESPONSIBLE PRODUCTION AND CONSUMPTION



Use and toss out? No! We have to reduce waste production by employing the three R's: Reduce, Reuse and Recycle.

Preventing the mass chopping down of trees with which paper is produced, preventing the mass production of plastics. With these gestures we can contribute to living in harmony with nature, adopting a healthy and sustainable lifestyle friendly to the planet.

## SDG 12 DYNAMIC: THE THREE R'S

**Ages**

8 to 12.

**Length**

45 minutes.

**Objectives**

Become aware of what is thrown out every day and how things can be reused.

**Materials needed**

Worksheet for each student.  
Pencil and rubber.

**Click on the video:**



<https://youtu.be/QTSDhriq3WA>

## EXPLANATION OF ACTIVITY AND RULES

**TIME**

**1.** Divide the class into two teams.

Although each student will write on his or her worksheet at first (left-hand column), then the worksheets will be exchanged to complete them (right-hand column).

**5'**

**2.** Give each team a game worksheet, a pencil and rubber.

**3.** Start the game!

All students will anonymously write in the left column what they consume, what they throw away, what they reuse, etc. in paper, plastic, electronic devices, clothing, shoes, accessories, etc.  
But not in terms of organic waste.

**10'**

**4.** Now let's take turns!

After everyone has finished writing, collect the worksheets, mix them up and hand them out again to the whole class.  
This time, students will all write in the right column about the things written by the other student earlier and set out how consumption could be reduced, reused and given new uses, recycled, etc.

**10'**

**5.** Debate and reflection: when they have all finished writing, ask each student to say his or her contributions aloud: how they think consumption could be reduced, the new uses found for a specific thing, etc. so that they acquire knowledge and become more aware of how much they use and how much they can do to minimise consumption.

**20'**

We will leave you with some interesting facts that we hope you can use to generate debate:

One person throws out 50kg of packaging each year.

One toilet paper roll can be produced with 6 recycled soup containers.

One shoe box can be produced with 3 recycled cereal boxes.

Every mailbox receives 1,250kg of paper every month: letters, bills, advertising, mailings, etc.

Only 1% of the plastic bags in the world are recycled.

If you toss out an aluminium can, it will continue to be a solid waste for 500 years.

# STUDENT WORKSHEET

## DYNAMIC ON RESPONSIBLE CONSUMPTION

**1<sup>st</sup> part of dynamic:**



Write down what things made of plastic, glass, paper and metal you frequently consume.

These could include notebooks, sheets of paper, electronic devices, ornaments and accessories, clothing and shoes, etc.

Do not include anything related to organic trash or waste.

**Write them in columns A and C.**

**2<sup>nd</sup> part of dynamic:**



Write in the right-hand column what new uses you could give to the things your classmate wrote down to extend their useful life and thus minimise the energy consumption involved in new production.

**Write them in column B.**

### A. WHAT I CONSUME...

What I use and throw into the trash:

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What I consume and reuse a couple times:

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### B. NEW USES...

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### C. WHAT I RECYCLE AND GIVE NEW USES:

What I recycle...

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and the new use I have found for it:

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